

THE INTERNATIONAL
BACCALAUREATE

MIDDLE
YEARS
PROGRAMME



DOBBS FERRY HIGH
SCHOOL

AN IB WORLD SCHOOL

HEAD OF SCHOOL:

DR. JOHN FALINO

**ASSISTANT HEAD OF
SCHOOL:**

JULIET GEVARGIS-
MIZIMAKOSKI

A BALANCED CURRICULUM

The Middle Years Programme offers a comprehensive, well-rounded program of study. The MYP requires students to study each content area for a minimum of fifty hours each year. Dobbs Ferry High School students are given exposure to the program's seven content areas, which include:

Arts
Individuals and Societies
Language Acquisition
Language and Literature
Mathematics
Physical & Health Education
Sciences

The Middle Years Programme prepares students for the Diploma Programme. Dobbs Ferry High School has been an authorized IB World School offering the Diploma Programme since 1998.

ADDITIONAL INFORMATION

If you would like more information about the Middle Years Programme at Dobbs Ferry High School, please contact our MYP coordinator, Jennifer Hickey. Additionally, the International Baccalaureate's website provides a great deal of information about the MYP. Click on "The Middle Years Programme" at www.ibo.org.

Dobbs Ferry High School

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**MYP AT DOBBS FERRY HIGH
SCHOOL**

Dobbs Ferry High School became an authorized Middle Years Programme school in December, 2016. The school is an authorized International Baccalaureate World School in partnership with Dobbs Ferry Middle School. The MYP runs from grades 6-10.

Dobbs Ferry High School offers MYP as an inclusive, whole-school model.

We believe that all students are capable of achieving at high levels when they are both challenged and nurtured. The MYP provides a healthy balance of academic enrichment and support that enables students to perform to their full potential.

Students in grade 10 will complete a Personal Project, according to MYP guidelines, as a culminating experience of their work in grades 6-10. The Personal Project is an in-depth inquiry project where students focus their research on an area of their interest. Students receive credit for completing the Personal Project.



IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Dobbs Ferry School District Mission Statement

The Mission of the Dobbs Ferry School District is to provide a high quality education whereby all students are empowered to reach their individual potential, respect and value themselves and others, and become life-long learners.

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who strive to be:

Inquirers	Knowledgeable
Thinkers	Open-minded
Principled	Caring
Communicators	Risk-takers
Reflective	Balanced

The Middle Years Programme (MYP) is one of three programmes offered by the International Baccalaureate Organization (IBO). It has been designed for students from Grade 6 through Grade 10. MYP meets students where they are academically, socially, and emotionally, and seeks to provide them with the knowledge, attitudes, and skills they need in order to make positive contributions in the rapidly changing world. In the Dobbs Ferry School District, all students participate in the MYP from grades 6-10.

MYP is a flexible instructional framework that encourages students to become critical thinkers, life-long learners, and responsible global citizens.

Students are provided with opportunities to learn actively, express their ideas in a variety of ways, apply knowledge in real situations, and reflect on the learning process.

Global Contexts

The teaching and learning in the MYP includes global contexts that provide relevance and meaning, which promotes student engagement, discourse, international-mindedness, and global engagement. (*MYP: From Principles Into Practice 2014*). The global contexts promote inquiry into:

Identities and relationships
Orientation into space and time
Personal and cultural expression
Scientific and technical innovation
Globalization and sustainability
Fairness and development

Key Concepts:

The MYP identifies 16 key concepts to be explored throughout the curriculum. Teachers in the seven subject groups use these Key Concepts to plan disciplinary and interdisciplinary units of study. The Key Concepts are:

Aesthetics	Creativity	Change
Connections	Relationships	Form
Perspective	Identity	Logic
Global Interactions	Time, Place And Space	Culture
Development	Systems	
Communication	Communities	

Approaches to Learning (ATL Skills)

Through approaches to learning in MYP, students develop skills that have relevance across the curriculum that help them “learn how to learn”. These skills also prepare them for the 21st century workforce. Approaches to learning skills are taught, improved with practice, and developed gradually throughout the MYP. They provide a solid foundation for both learning independently as well as with others. ATL skills help students prepare for and demonstrate learning through meaningful assessment. They provide a common language that students and teachers can use to reflect on and articulate the process of learning. ATL skills are categorized into five different groups: Communication; Research; Self-Management; Social and Thinking.